



RUTGERS POLICY

Section: 10.2.1

Section Title: Student Academic Regulations & Policies

Policy Name: Preamble

Formerly Book: 2.4.1

Approval Authority: Board of Governors

Responsible Executive: Executive Vice President for Academic Affairs

Responsible Office: Office of Academic Affairs

Originally Issued: 1959

Revisions: 9/90

Policy:

10.2.1 ACADEMIC REGULATIONS CONTROLLING THE EDUCATIONAL DIVISIONS OF THE UNIVERSITY

Preamble.

- A. Rutgers, The State University of New Jersey, which is composed of a diversity of colleges, schools and divisions, is in primary conception a unified educational institution. It must therefore maintain a reasonable consistency in scholastic matters among its divisions while preserving a maximum freedom of procedure adapted to the special academic character, purposes, and problems of its component parts. For this reason, University Regulations within Section 10.2, adopted by the University Senate and approved by the Board of Governors, define for the several divisions of the University those limits and specific rules which they shall observe in formulating the separate and otherwise independent body of regulations which govern their students' scholastic standing. These University Regulations establish University limits and require that each division formulate its scholastic procedures within those standard limits.
- B. The primary responsibility for regulating student scholastic standing is placed in the separate divisions, and each legislative body is required to prepare and adopt, through its Scholastic Standing Committee or other legislative machinery, the regulations which shall govern the scholastic requirements to be imposed on its own students. Divisional academic regulations, when adopted, shall be published and transmitted to all legislative body members. A suitable statement of regulations, based upon the adopted legislation, shall be incorporated in the division's catalog for the information and guidance of students.
- C. In formulating divisional regulations, divisions should be guided by the following general principles, which are implicit in the specific existing University Regulations and which have evolved with the traditional thinking of the legislative body:
 - (1) Credits granted at Rutgers reflect an amount of educational experience of the student and ordinarily bear a direct relationship to classroom time.

- (2) Grades given at Rutgers represent the level or quality of the student's performance measured against standards of knowledge, skill, and understanding known to the competent college teacher and scholar.
 - (3) A scholastic standing committee, established by University Regulations, shall normally be regarded as the instrument of each legislative body for initiating action on academic matters and may be given such powers as the legislative body may choose to assign.
 - (4) The legislative body of each division (by its own action or through its scholastic standing committee) shall have the power to suspend the force of any regulation (other than graduation requirements) to which an individual student becomes subject. The dean may exercise this same power, subject to review by the legislative body.
- D. Regulations within Section 10.2, as they set forth University-wide limits and minimum requirements, are not designated to provide legally unavoidable controls but are based on a warrantable assumption that each division is motivated by a desire to proceed in good faith in carrying out the evident intent of the specific statements presented herewith.